



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT J. YOGANANDAM CHHATTISGARH COLLEGE, BYRON BAZAR, RAIPUR
Name of the head of the Institution	Dr Amitabh Banerjee
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0771-2427126
Mobile no.	9425510098
Registered Email	gjycg.college@gmail.com
Alternate Email	amitabh_61@gmail.com
Address	Byron Bazar
City/Town	RAIPUR
State/UT	Chhattisgarh
Pincode	492001

2. Institutional Status																			
Autonomous Status (Provide date of Conformant of Autonomous Status)			05-Jul-2016																
Type of Institution			Co-education																
Location			Urban																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Dr (Mrs) Anita Juneja																
Phone no/Alternate Phone no.			09827114004																
Mobile no.			9827114004																
Registered Email			gjycg.college@gmail.com																
Alternate Email			anitajuneja.edu@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://cgcollege.org/Admin/Upload_Data/NAAC/07092020010525_AQAR%20IQAC%202017-18.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://cgcollege.org/Admin/Upload_Data/NAAC/06232020122604_Academic%20Calendar.pdf																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>2</td> <td>B</td> <td>2.38</td> <td>2019</td> <td>08-Feb-2019</td> <td>07-Feb-2024</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.38	2019	08-Feb-2019	07-Feb-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	B	2.38	2019	08-Feb-2019	07-Feb-2024														
6. Date of Establishment of IQAC			16-Jan-2013																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture													
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
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No Data Entered/Not Applicable!!!

L::asset('/', 'public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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No Data Entered/Not Applicable!!!

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Organised Induction Programmes for Arts, Commerce, Law and Science Freshers
- Organised a 2 Day Intense Industrial Motivational Camp for students in collaboration with MSME Raipur
- Organised a Population Control Awareness Campaign in Collaboration with SHOPS PLUS and a Programme on Prohibition of Single Use Plastic Awareness Campaign in Collaboration with an NGO.
- Students' Participation in the workshop entitled Gandhi Solar Ambassador Yatra (Training to Prepare Solar Lamps) by IIT Mumbai at Pt Ravishankar Shukla University
- Organised Computer Training Programmes for students and non teaching staff separately, and a National Seminar on "Gandhian Thought and Culture."

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	09-Jun-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

01-Feb-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

31-Mar-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

In the college the information is managed through a common hierarchy system. As the head of the institution, the Principal receives information regarding teaching and learning through the Heads of the Department and teaching records of the faculties. The Registrar and his associates keep the Principal informed about the office affairs. The college website provides all necessary information to the students. A Facebook page of the college has been created. Official information of the college is given through a What's App group created on the orders of the Principal. Similarly, another What's App group has been formed to inform everyone about the college activities. When required the students are informed telephonically or through email. Notices regarding

support services are circulated and posted in the notice boards and various display boards pass information regarding the code of conduct, policies and news related to the students. To retrieve the grievances of the students a complaint box is put outside the Principal chamber. The feedback of all stakeholders is gathered and analysed by the end of the year leading to planning and decision making for the next session.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BCom	Computer application	01/07/2019	Computer application	01/07/2019
MSW	Social work	01/07/2019	Social work	01/07/2019
PGDCA	Computer application	01/07/2019	Computer application	01/07/2019
DM	Business management	01/07/2019	Business management	01/07/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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No Data Entered/Not Applicable !!!

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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The College, in order to enhance quality education and maintain the standard of education, felt the need of knowing about the impact of teaching and working of various departments and the infrastructure of the institution by recording the responses of the students. To achieve this goal, the college developed its own system of getting multiple feedbacks from the students to inculcate right perspective for future decisions. Understanding the past and evaluating the present can brighten the future. Hence the relevance of adopting this practice. These were the contextual features that led to the designing of a feedback system in 2013-14. Before the II cycle of NAAC Accreditation four-way system of feedback (analysed on three-point scale) was in practice which was as follows: 1. Students' Feedback on infrastructure and facilities provided by the college. 2. Students' Feedback on Teachers' Performance 3. Parents' Feedback 4. Teachers' Feedback 5. Alumni's Feedback After the II cycle of NAAC Accreditation in February 2019 the need for a more effective feedback system for the college was felt which should be analysed on five-point scale to get accuracy in the feedback report. As the desirable and suitable formats for getting feedback were required the IQAC improvised the old formats to get accurate results. From the feedback forms the names of stakeholders were removed this time. As the feedbacks were collected randomly and without mentioning the names of the stakeholders, they expressed their frank views in it. Otherwise their psychological fears might have affected the results to some extent. However, the members of IQAC themselves collected the feedbacks assuring the stakeholders of quality enhancement. The new feedback system devised in 19-20 was as follows: 1. Students' feedback on Infrastructure and facilities provided by the college. 2. Students' Feedback on Teachers' Performance 3. Parents' Feedback 4. Teachers' Feedback 5. Alumni's Feedback 6. Feedback from the Non-teaching staff. 7. Feedback from Research scholars Students' feedback formats included general observations about teaching, courses, departments, infrastructure etc This practice has provided an opportunity to the students for expressing their opinions that are valuable for future development and results. The feedback from the alumni and research scholars is to know about the institutional administration, departmental working and syllabi and recommendations for further improvement in the

institution/Research centre in academics as well as administration. The feedback from the parents lets us know about the strengths and weaknesses of the institution. The feedback from the teachers is received to get the information about teaching, learning and research activities. The feedback from the non-teaching staff is begun for the first time to get the information of the pros and cons of the administration so that the required changes can be made. This information shall be used to make plans for the coming session. The improvised feedback system has made the IQAC wiser for developing prospective plans. But in order to get a crystal-clear feedback IQAC has started its working for developing an online feedback system. The institution shall hopefully develop this system next year.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2530	751	81	75	75

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
81	65	103	9	1	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, students' mentoring system is available in the institution known as Teacher Parent Scheme. Teacher Parent Scheme As Per the instructions of Chhattisgarh Government, the Department of Higher Education launched a plan of teacher-parent in the college from the academic session of 2012-2013. According to the plan for every new session teacher-parents are appointed for different classes. All the information of the student regarding his/her education, interest, sports, hobbies etc are collected in the teacher-parent form during the time of admission in the college. The teacher-parent ratio is decided according to the number of admission of students to the college. Generally, one teacher is allotted at least 20 students. The post-graduate students are allotted to their Head of the Department and other professors of the department. At the time of admission maximum information of the student is collected in the teacher-parent form and is given to the concerned teacher-parent, so that the teacher becomes aware of the allotted students' interest, abilities, shortcomings etc. and ensures that he helps and supports them for their future development. From time to time teacher-parent observes the

academic and educational activities and helps the students in building their future. The teacher-parent also calls a meeting with the guardians of the students and informs about their wards' progress. If the parent has any problem regarding the student's educational development, then the parent-teacher takes all these factors into consideration, discusses it freely with the guardian and then helps and supports the students so that his/her education continues smoothly. Teacher-parent also takes care of all other problems of their allotted students and as per requirement helps them out in their selection of books from the library, office problems and also in their material fights. Students come in front of their respective teacher parent in their natural form and get solution of their academic problems. The teacher parent gives information about the future competitive examinations etc to students so that they can prepare in time. For this, faculty members of various subjects keep giving information about exams related to their subjects to students in their spare time. The Teacher Parent also inspires and guides them for various sports and cultural activities and thus helping them in their personality development. This helps the college to have good sports persons and cultural workers. Under the teacher parent scheme, the students are not only connected to their teacher parent educationally but also emotionally. This awakens a sense of respect in students for their teachers, which is much needed today. In session 2019-20, total entrant students are 3281 and total number of teachers in the college is 81. On this basis, at present the average allotment of students per teacher parent is 41.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3281	81	1 : 41

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
79	81	3	1	64

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr T. C. Gupta	Professor	Outstanding Research Work
2019	Dr T. C. Gupta	Professor	Value Vision Award for Innovative Pedagogy and Best Teaching Practices
2019	Dr Subhadra Rathore	Assistant Professor	Bhoomija Award
2019	Dr Kirti Tiwari	Professor	Best Research Paper Presenter Award
2019	Dr Anita Juneja	Assistant Professor	Best Feedback Award
2019	Dr Aruna Thakur	Assistant Professor	Award of PhD
2019	Dr Aruna Thakur	Assistant Professor	Lieutenant Award (NCC)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	2941	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://cgcollege.org/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
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		agency	sanctioned	during the year
Minor Projects	2	UGC	7.6	1.27
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

4

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
2 Day Intense Industrial Motivational Camp	IQAC in Collaboration with MSME Raipur	23/09/2019
One Day Workshop on Employment Generation	Career Counseling and Placement Cell in Collaboration with Frank Finn Institute	14/01/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Commerce	2
Mathematics	2
History	4
Sociology	1
Ancient Indian History	2
Anthropology	2
Geography	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

[View Uploaded File](#)

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	2
Physics	1
No file uploaded.	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View Uploaded File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Youth Red Cross Activity	Best Unit	MHRD	100
NCC 8 CG Girls' Battalion	First Rank in Independence Day Parade 2019	State Government	36
NCC 8 CG Girls' battalion	Third Rank in Republic Day Parade 2020	State Government	36
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Ek Bharat Shreshtha Bharat in Collaboration with Kachchha Gurjar Chhatri Samaj, Raipur	200	Govt J Y Chhattisgarh College, Raipur	01
Ek Bharat Shreshtha Bharat in Collaboration with Kachchha Gurjar Chhatri Samaj, Raipur	35	5CTI NCC Unit, Raipur	12
Paralegal volunteers in collaboration with District legal authority	20	Nil	26

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
49.05	46.72

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

No Data Entered/Not Applicable !!!

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	69	2	1	0	0	3	23	10	0
Added	0	0	0	0	0	0	0	0	0
Total	69	2	1	0	0	3	23	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3.27	28.68	45.78	43.85

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The Government of Chhattisgarh is the supreme authority as Govt J.Y.Chhattisgarh College,Raipur is a Government Institution. The Directorate of Higher Education takes academic and administrative decisions which are carried out through the Principal. The Affiliating University, Pt. Ravishankar Shukla University and UGC ordinances and guidelines are followed. The Principal serves as a link between the Government, the University and the college staff. The Governing Body, the Academic Council, the Janbhagidari Samiti, the Finance Committee and the Internal Quality Assurance Cell help the Principal in managing the Institution. On the administrative side the Registrar, the Head Clerk, the Accountant, the technical and non-technical staff on one hand and the supporting staff, Librarian, and the Sports Officer on the other hand assist the Principal. On the academic side, the Heads of the Department supervise the activities of the department and cater to the needs of the students. Being an autonomous institution, the college has an Examination Cell that conducts examinations and all other related peripheral activities. The cell is headed by a Controller who is a permanent faculty. He is assisted by Assistant Controllers and the supporting staff. At its initiative, the meetings of the Board of Studies are held in every department before the commencement of each session. Curricula are restructured and revised in these meetings. New Courses and methods of evaluation are also discussed. These courses and proposals are then presented before the Academic Council. The AC scrutinizes

and approves the proposals with or without modifications of the BOS with regard to courses of study, academic regulations, curricula, syllabi as well as the instructional and evaluation arrangement. The syllabi and proposals together with the annual budget are finally put before the Governing Body for approval.

It also considers the budget estimated relating to the grants received/receivable from UGC, and income from fees etc. collected for activities to undertake the scheme of autonomy and examine the audited accounts. The Governing Body guides the institute to achieve its objectives. It also institutes scholarships, fellowships, medals, prizes and certificates on the recommendations of the Academic Council. To take care of different aspects and activities, there are different committees and bodies such as Games Committee, Admission Committees, Examination Committee, Anti- sexual harassment Committee, Career Counseling and Placement Cell, Research Committee, Anti-Ragging Committee, Purchase Committee, Student Union Committee, Health Committee and various other minor Committees. The whole set up is for the welfare of the students who can approach anyone as and when desired. The service rules for teaching and non-teaching staff are as per UGC and the State Government. Recruitment of teachers in department is made through Chhattisgarh Public Services Commission. Teachers in the self- financed programmes are recruited through a selection committee. Recruitment of non- teaching staff is done by the State Government. Teachers are promoted as per UGC regulations through DPC. The Staff members submit their grievances, if any, to the Principal. The grievances of students are redressed through the Grievance Redressal Cell and the Principal.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

This year as per the directions received from the Dept. of Higher Education and Pt. R.S.U., Raipur a Student Council was nominated on merit basis. In this session the post of President and 30 posts of Class Representative were reserved for women. The oath taking of the Student Council held on 16.10.19 in the Principal Chamber. All the office bearers contributed in maintaining discipline in the college and in organizing various cultural, literary and other co-curricular activities in the institution. The Class Representatives

had taken care of the interests of their respective classes. Whatever problems arose in the class the Class Representative took pains to sort it out meeting with the respective official in the college. The office bearers volunteered in the Annual Function of the college on 10.02.2020 to maintain the law and order and managing many other things. Their valuable contribution was seen in the organization of the Annual Sports Day also. They participated in the Blood donation camps and many other health camps, extension activities and awareness campaigns and many other programmes organized in the college. All the members of the Student Council were active throughout the session. They led the students to put up the problems before the Head of the institution to be sorted out/ resolved and took all the pains so that any problem could not take the shape of an agitation. This was their greatest achievement and the institution is proud of them.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

With a view to benefit college with the enriching experience of alumni of the college, the Alumni Association was formed on 28th May, 2014. Its registration no. is Div Raipur/Dist. Raipur/Reg No. 29890 The membership fee is Rs 500/- for each alumni. To ensure enthusiastic participation, the criteria of membership is that any student who had been admitted in the college for a year could aspire to be the member of the alumni association. One can join the membership even if one couldn't pass in the results. The association has been formed with the great inherent ideas of social concern, philanthropy, quality improvement and overall development of the college. The Association endeavors to ensure the availability of teaching faculties, infra-structure upliftment and other developmental works to supplement their alma mater college achieve its full potential. In the year 2019-2020 an alumnus of the college had provided financial help with a sum of approximately 12,00,000/- for the construction of rooms. Others donated a music system and furniture to the college worth 1,50,000 Rs. The alumni members also contributed through helping economically weaker students achieve their goals, organizing cleanliness drive, encouraging meritorious students by giving gold medals to the toppers. The students who excelled in the Departments of AIH, Public Administration, Economics and Physics have been awarded gold medals by the alumni. Keeping this great mission in the mind, some of the active alumni members are also included to serve as members of IQAC, Janbhagidari and Board of Studies. From time to time the alumni association holds meeting to monitor the progress, organize activities and maintain the cleanliness of the campus. The members also acted as cooperates to aid the college during UGC team visit. In this way the association actively participates in different activities promoting general well-being and development of the college.

5.4.2 – No. of registered Alumni:

69

5.4.3 – Alumni contribution during the year (in Rupees) :

1350000

5.4.4 – Meetings/activities organized by Alumni Association :

Date of Meetings: 26.04.2019 and 30.08.19 Activities during the year 2019: 1. Gave 4 Gold Medals to the toppers of AIH, Public Administration, Economics and Physics 2. Provided music system and furniture 3. Maintenance for cleanliness of campus 4. Helped as corporates during the UGC team visit 5. Served as members in IQAC, Janbhagidari and Board of Studies

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The following are the two practices of decentralization and participative management in the college: 1. Formation of Various Committees: The college promotes a culture of participative management by constituting various committees whose conveners and members are the teachers. All the year these committees work independently and organize various programmes in the college. The committees take decisions and are responsible for effective implementation of various programmes. These committees organize meetings periodically for further course of action. By the end of the year the convener submits the annual report along with the recommendations which play a vital role in decision making 2. Examination Cell: Govt. J. Y. C.G. College has an examination cell which is the best example of decentralization and participative management. It follows the manual of examination system which has been prepared as per the guidelines of UGC and Ordinance and Regulations of Pt. R.S.U. The management of Academic Financial and general administrative affairs are governed by statutory bodies (Governing Body, Academic council, Board of Studies and Finance Committee) and non-statutory bodies the principal of the college is the chief controller of the examination. One controller, three Asst. Controllers, Two computer operators and two class IV employees are deputed in the examination cell. The cell works in coordination with various departments of the college. Time Table Committee, Result Committee, UFM Committee and Merit List Committee and some other committees that facilitate the smooth functioning of the examination management system. Activities of the Cell: • Organize and notify the meetings of the BOS. The meetings are organized in the beginning of the session by every department and submit the curriculum proposed for the programmes to the Examination Cell • The Cell then convenes the meeting of the AC which scrutinizes and approves the proposals of BOS. • The syllabi and courses are finalized after the final approval of the GB. • Prepare time table and the academic calendar of the college. • Evolve methods of assessment of student's performance. • Conduct Annual and Semester Examination with all the peripheral activities like registering the students for exams, getting panel of paper setters from the Heads and then appointing them through the Principal, printing of Question Papers, Allotment of Roll Numbers to the students, conducting valuation of the answer books and declaring results etc. • Conducting revaluation and re-totaling as per the demands of the students. • Conducting supplementary exams. • Preparation of merit lists. Outcome: • The institute has successfully been conducting its own examination for the last twenty years. • There has been all round development of the students ever since it was granted autonomy. • There has been no complaint against the conduct of exams. • Improved course content, timely conduct of exams and declaration of results and utmost confidential procedure has immensely helped the reputation of the institution and the prospects of its students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The examination cell organizes and notifies the meetings of Board of Studies. The meetings are organized in

the beginning of the session by every department and after this the Head of the Department submits the curriculum proposed for the programmes to examination cell. The cell then convenes the meeting of the Academic council which scrutinizes and approves the proposals of Boards of Studies. The syllabi and courses are finalized after the final approval of the Governing Body. Thus a Three-Tier- Filtration of the syllabi through Board of Studies, Academic Council and Governing Body is done before finally implementing it.

Teaching and Learning

For the quality improvement in teaching and learning the following strategies have been adopted by the institution:

- Encourage student-centric learning process.
- Arrange special guest lectures.
- ICT enabled teaching
- Impart practical and applied knowledge through student projects, field visits, assignments and educational tours etc.
- To introduce innovative and inter-disciplinary programmes.
- To develop communication skills among the students.
- To compete in NET, SET, PSC, CSIR, TET and many other exams.

Examination and Evaluation

This job is done by Autonomous Cell of the college as per UGC guidelines. The reforms initiated by the Institution are as follows:

- Introduced bar code in marksheet with photo.
- U.G. Revaluation result processing and result by the new software.
- Open Book tests for PG students (Mathematics)
- Structure of the question paper is changed keeping in view the competitive examinations
- Project work is a part of Examination in U.G./ P.G. courses of some subjects to inculcate research aptitude.
- Photocopy of the valued answer books is given (if asked).

Research and Development

To motivate and promote research activities in the college IQAC took initiatives as follows:

- Persuaded each department to undertake minor or major research projects.
- Encouraged research on topic that are in public interest.
- Encouraged to bring out a compendium of research papers of faculty members and research scholars.
- Encouraged to establish new research centres in the college.
- Organised workshops to acquaint the research

	<p>scholars with the latest style sheet. • Faculty members were given duty leave to attend seminars and conferences. • The scholars were instructed to do plagiarism check before submitting their research work.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>• Separate reading room in the Library. • N-List Facility is available in the library. • Some PG departments have their own departmental library. • Sufficient books are issued to the students and teachers throughout the session. • Standard Research Journals, Reference Books and Source Books are available. • Internet facility is available. • TV, DVD player, Audio systems, Projectors, Over Head Projectors, Electronic board, CDs and other equipment are also available for teaching and learning. • Most of the departments have their own computers, laptops, projectors and printers. • Some departments have photocopiers also.</p>
Human Resource Management	<p>• This is done as per State Government rules. • The planning is done by the Chairman of IQAC who encourages faculty members and staff to take part in training programmes that would make them aware of the emerging trends in their disciplines and develop their personalities. • The Principal manages human resources with the help of the Registrar, Head Clerk and Heads of the Department and conveners of various committees of the college. • Employment, labour laws and reservation policies are strictly followed in case of daily wages workers.</p>
Industry Interaction / Collaboration	<p>• There is a representative of Industry in Janbhagidari Samiti and Board of Studies of Commerce. • In IQAC also an Industry representative is nominated. • These representatives attend the meeting and interact with the faculties and help the students. • In collaboration with MSME Awareness programmes and workshops are organised. • By strengthening Career Counseling and Placement Cell where experts from industries are invited to interact with the students to develop entrepreneurial skills. • The collaborations with industries create the possibilities for internships leading to job opportunities.</p>

Admission of Students	<ul style="list-style-type: none"> • All admissions are done as per the Higher Education Department, Chhattisgarh Government Rules and University guidelines. • The Department of Higher Education had started online admission process through affiliating University in 2016-17 and 2017-18 sessions. Due to some technical problems it was discontinued in the session 2018-19. • In 2019-20 again the online process of admission resumed for first year and first semester students and the students were admitted on the basis of online registration of the students only. • During the admissions the roaster for reservations was strictly followed and the transparency was maintained.
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	At present college does not have e-governance system in this field, but Department of Higher Education (HED) has developed semi e-governance system for all the government colleges.
Administration	The college does not have e-governance system for administration. Higher Education Department issues all the circulars/orders etc. through e-mail. HED monitors all the colleges of District Head Quarters through video conferencing at regular intervals.
Finance and Accounts	The College is linked with HED and Government Treasury through e-governance system. The Allocation and expenditure including salary are managed through e-kosh software of State Government.
Student Admission and Support	<p>The Department of Higher Education had started online admission process through affiliating University in 2016-17 and 2017-18 sessions. Due to some technical problems it was discontinued in the session 2018-19. In 2019-20 again the online process of admission was resumed for first year and first semester students and the students were admitted on the basis of online registration of the students.</p> <p>Support System (Scholarship): All the admitted students belonging to SC/ST/OBC/Minority category get scholarship by the State Government. Entire process of scholarship (i.e. Application, Processing, Selection and</p>

	Payment) is online under the e-governance system of State Government. The Central Govt scholarships are directly remitted to the accounts of the students.
Examination	Examination process of the college is under semi e-governance system. Entire result preparation process is computerized through the use of software. The College has appointed a vendor for the processing of result. The name of the vendor and his contact details is kept confidential. The examination of affiliating University is fully pursuing e-governance system from online application to declaration of result.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, FBF, City Allowances, House Rent, Housing Loans, Medical Reimbursement, Study Leave, Medical Leave, Pension, Canteen, CCL.	GPF, FBF, City Allowances, House Rent, Housing Loans, Medical Reimbursement, Medical Leave, Pension, Canteen, CCL	Scholarships: State Post Metric Scholarship, BPL Higher Education and Central Scholarship, Canteen

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a proper mechanism for both internal and external financial audits. The finances and the accounts are audited regularly. Its details are as follows: Internal Audit: The Internal financial accounting is done every month and is completed before 10th of every month considering all the previous month transactions. After completion of the monthly accounts the same accounts are audited by the internal auditors from departmental staff appointed by the Principal. These auditors are senior Professors of Commerce. If any mistake/short coming is identified/ noticed the same is rectified in the same month by the concerned departments/officers. After rectifications if any, the report would be submitted by internal auditors to the Governing Body for approval. A report of the monthly expenditure (MER) is prepared every month and sent to the Directorate of Higher Education. External Audit: The financial transactions of the college are of several types. Following is the list of various funds and the procedure of their audits: 1. Government Funds: The Audit wing of the Directorate of Higher Education does the audit of these funds in addition CA and Accountant General Audit is also done. 2. Non-Government Funds: Amalgamated. 3. UGCGrants: the Chartered Accountant, Departmental and AG audits are done. 4. Janbhagidari Funds: The Chartered Accountant appointed for the purpose does the audit of Janbhagidari Funds. 5. Exam Funds are again audited by a Chartered Accountant. 6. RUSA grants are also audited by a Chartered Accountant. If any objection is raised by the auditor, they are rectified then and there. Those which cannot be corrected immediately are rectified later. No serious objection has been raised by any auditor in the last five years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Participation of a parent as member of IQAC 2. Participation of parents in parent-teacher meet 3. Their suggestions in feedback help to chalk out the future course of action

6.5.3 – Development programmes for support staff (at least three)

computer training programme from 08/01/2020 to 15/01/2020

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Improvised feedback system 2. Organized computer training programmes for students and non-teaching staff 3. Organized a two days intense industrial motivational camp in collaboration with MSME

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Variable and Indicators of Sexual Harassment and provisions of self defense (in presence of District Legal aid Authority / Judge District Court) organized by Law Department	26/11/2019	26/11/2019	60	45
Human Rights and Women Power Point Presentation organized by Law Department	06/12/2019	06/12/2019	40	30
Women	06/12/2019	06/12/2019	20	10

empowerment Poster Competition organized by Law Department				
A Lecture on Child Rights' Protection with special reference to Girl Child organized by NSS	15/01/2020	15/01/2020	55	41

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. A Solar Panel was installed in 2018 which fulfils the requirement of electricity of Principal Chamber. 2. Rain water harvesting system is available in the College. 3. Green Audit is done by the department of Botany throughout the year. 4. At the initiatives of IQAC 41 students of the College participated in Gandhi Solar Yatra, which was a workshop by IIT Mumbai to prepare solar lamps at Pt RSU, Raipur

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Ramp/Rails	Yes	5
Rest Rooms	Yes	5
Scribes for examination	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
College Prospectus	01/06/2019	There is not an exclusive handbook for the code of conduct. The code of conduct for various stakeholders is put in the entrance of the college which reminds every one of his code of conduct. Every year the

code of conduct for the students is mentioned in their prospectus. The prospectus supplies the information about the College, its facilities, Seats available in various programmes and courses and some proformas which are required to be filled up at the time of admission. Amidst these proformas an Anti- ragging form is also provided in which the students and their guardians produce their affidavit of not participating in ragging. Thus the code of conduct is maintained in the College.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Cleanliness Drive Periodically 2. Tree plantation 3. The Use of waste paper cutting machine for the recycling of waste papers. 4. Promotion to paper- less work. 5. Rain water harvesting system working in the College Campus. 6. The installation of Solar panel in 2018 which fulfils the Electricity requirement of Principal Chamber. 7. The Use of LED Bulbs.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices-I : Title of the Practice: To promote the spirit of patriotism by organizing activities focused on Mahatma Gandhi. **Goal:** Our obligations to our country never cease but in our lives Patriotism and patriotic culture is undoubtedly essential for development of the nation and nation building. It acts as a foundation for all development activities, integrates diverse cultures, traditions, castes, and religions. Patriotism induces a sense of solidarity which acts as an umbrella under which all diversities mingle nurturing the sense of belongingness and contributing to nation building and national progress. Activities focused on Mahatma Gandhi were planned to achieve these ideas and ideals. **Context:** The youth play a vital role in the constructive process of building social cohesion, economic prosperity and political stability in a nation in an inclusive and democratic way. Youth is not only the vital force but also a change agent. They are the pillars of the country who build tomorrow's nation. The seed of patriotism can be sowed in their hearts and nourished through different activities in educational institutions. They should not be polluted with anti-national thoughts. Thus, patriotic culture needs to be promoted to ensure that anti national activities within the country are controlled and the gushing enthusiasm has to be regulated and utilized in the right way. Father of Nation, Mahatma Gandhi, was

a true patriot whose thoughts inspire the youth. Organizing activities focused on Mahatma Gandhi would definitely channelize this most active, dynamic and energetic group in attaining true ideals of nation. The Practice: This year India is celebrating the 150th Anniversary of Mahatma Gandhi, the great leader who gave the world invincible weapons of Truth, Non-Violence and Compassion. Events and activities organized on Gandhi Ji, round the year spread his message and inspired the students. The patriotic song competition, speech competitions and other cultural activities were held to promote the patriotic culture and instill social values and harmony. Evidence of Success: Mahatma Gandhi rightly said "My patriotism includes the good of mankind in general. For me, patriotism is the same as humanity. I'm patriotic because I'm human and humane."

Sadbhavana Diwas and National Unity Day were celebrated in the college with the purpose of promoting national integration and communal harmony among people transcending religious, linguistic, regional and sectional diversities. Speech competition was organized on this occasion. The 150th Birth Anniversary of Mahatma Gandhi was celebrated in the institution to commemorate the birthday of Mohan Das Karam Chand Gandhi, a pioneer of truth and non-violence. Several programs were organized in the college throughout the year envisaging the holistic development of our youth. Speech competition along with bhajans and desh-bhakti song competitions were organized successfully with enthusiastic participation of our college youth. The Department of Law organized a debate on

" Is it possible to change the present situation of country with Gandhian ideology? " One day national seminar on "Gandhian Thought and Culture" was organized by the department of Postgraduate and Research Studies in English.

About 329 participants, including undergraduate, postgraduate students, research scholars and professors from different parts of the nation, shared their thoughts and perspectives and made the event successful. This opportunity enabled them to read, write, think, understand analyse and discuss the relevance of Gandhian views in present scenario. Problems Encountered and

Resources Required: Students participated whole heartedly in different activities with overwhelming presence though the localites formed the majority crowd. A large number of students are from neighbouring villages and use public transport, due to which sometimes it's difficult for them to participate in large number of events. No doubt financial hurdles were also prominent in organizing activities instead it was accomplished as where there is a will there is a way. Best Practices-II : 1. Title of the Practice: Organizing

Vocational Training Programmes for empowering students for a better future. 2. Goal-It is rightly said, "My goal is not to be better than anyone else but to be better than I used to be." The objective of this initiative was to train and nurture competence in young people especially from economically underprivileged section of society and equip them with employability skills, coupled with access to employment and entrepreneurship opportunities. It enables youth to access entry level positions and placements. 3. The Context-There is humongous gap between the skill existing in a person and the skills demanded by the industry and various companies. This excellent opportunity provides the students a competitive edge and better access to different career options thenceforth securing a better livelihood. It ensures a secure and stable future. Graduating with vocational training would groom them to take initiative as service providers, develop their own business or get a feasible access to employment. Vocational training is an excellent initiative taken for youth to identify, develop and nurture their skills as an important asset for a better and economically secured future. Pradhan Mantri Kaushal Vikas Yojana (PMKVY) is the flagship scheme. The objective of skill development scheme is to enable a large number of Indian youth to take up industry relevant skill Training that will help them in securing a better livelihood. Students with prior learning experience or skills will also be assessed. The Ministry of Micro, Small and Medium Enterprises (MSME), a branch of the Government of India known as the Second Pillar of Indian economy, is the apex executive body for the formulation

and administration of rules, regulations and laws related to micro, small and medium enterprises in India . 4. The Practice- Skill development is the only way to counter unemployment. To build a vocational and technical training framework, skill up gradation, development of new skills and innovative training are not only essential for existing jobs but with a vision to open new avenues for future prospects that are to be created. With this idea IQAC in collaboration with MSME organized a two day Intense Industrial Motivational Camp. Recognizing the fact that such awareness and training programmes would unify the force of experience, intellect and passion, the Internal Quality Assurance Cell of the college organized this Awareness camp for all PG and UG final year students. It would help the students to develop competencies to become an entrepreneur and contribute towards countrys GDP. About 129 students participated in it. In this programme the bank officer who was the part of MSME, informed the students about Government's support in each and every step of loan procedure to start their own industry. He explained in detail about MUDRA loan and Start up India policy and geared up the students to come with their project proposals. He assured that MSME would promote their initiatives. The Deputy Director of MSME and Deputy Director of District and Industry Trade Centre also exhorted the students to come up with innovative ideas and become entrepreneurs and create jobs for others. Keeping the mission motivation in mind that introducing skill training would yield better competence in youth, IQAC persuaded 41 students of the college to participate in Student Solar Ambassador Workshop 2019 by IIT Mumbai at SOS in Ectronics and Photonics,Pt RSU for preparing solar lamps on 2nd October 2019. IQAC organised a one week Computer training program for students as well as the non-teaching staff separately. This training program was conducted with the help of Computer Science Department of the College. There have been consistent efforts from the college to launch various activities for skill enhancement of the students. Career Counseling and Placement Cell organised a workshop on skill development in collaboration with Kalinga University and another for employment generation in collaboration with Frank finn Institute.120 students participated in these workshops. 5. Evidence of Success-Success is not final, failure is never fatal it is the courage to continue that counts. Bearing the fruits of the constant efforts of IQAC the students got encouragement by the MSME officials to take one affirm positive step ahead for their future. The endeavours through computer training programme enhanced the soft skill of the students and made them techno-friendly. Non- teaching staff also gained an enriching experience by attending the programme. 6. Problems Encountered and Resources Required- The students of the institution basically belong to rural and underdeveloped part of the State which is a major shortcoming and limitation.They are only focused on getting a government job rather than being an entrepreneur which requires arduous efforts on the part of IQAC to motivate them. Most of the students don't realise the importance of MSME. The students found packages offered by the Frank Finn institute unappealing as they were quite low. Instead the IQAC is bent upon achieving its goal and this journey will continue in future too.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://cgcollege.org/Admin/Upload_Data/NAAC/06262020015234_Best%20Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Govt. J. Yognandam Chhattisgarh College ia an autonomous College where students from all over the State come to study. Including Law, Social Science, PGDCA and Public Administration, this is the only college in the state where all the disciplines are taught. The college is committed to make its students

responsible and aware about the burning public issues. To acquaint the students with Indian system of governance and parliamentary democracy, Youth Parliament is organized by selecting some enthusiastic students. For mapping and identifying the human resource and nurturing the talent, the institution has been organizing this activity since 2014. This initiative was taken by the department of Law and Public administration under the supervision of IQAC. Through the youth parliament, the students voice their genuine and sincere opinions about participation of youth in the New India. This collective effort promotes decision making ability, leadership quality, critical thinking and understanding the gravity of political issues among students. The vision of the college is to make the students aware and responsible citizens of the society. This activity is student centric, so as to assure public participation in the administration. In the parliamentary democracy public participation and cooperation in the society is ensured through the medium of students. Students are enabled to understand democracy and role of legislature. Visit to legislative assembly is organized to make them understand the role of legislature and give an insight into the working of parliament and its proceedings. There they observe live proceedings of the legislative assembly. Students also understand and respect the rules followed during the discussions, learn group behavior and become aware of prevalent problems in the society and the country at large. After that they express their earnest opinions on the role of parliamentarians, which inculcate the quality of leadership among the students. All the students enthusiastically participate in this activity and the ex-students of the college also join the audience. This activity also gives a platform to the rural youth to express their views in the young India of 21st century. Through the youth parliament, young minds are sensitized towards administrative policies and functions. This programme is helpful to inculcate the ability to arrive at a decision after playing roles as parliament members. This develops in them the feeling of respect to others and generates the capacity of tolerance. This persuades the students to understand common man's point of view and express it in an articulated manner. The students get an overview about the nature of work in the parliament and virtually participate in the decision making process.

Provide the weblink of the institution

http://cgcollege.org/Admin/Upload_Data/NAAC/06262020015539_Institutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. To start Postgraduate Courses in Botany and Psychology. 2. To start the research centre of History. 3. To upgrade English Lab, M.Sc. Physics and Chemistry Lab and to establish a new lab for B.Sc. Computer Science. 4. To establish a studio for content development. 5. To Conduct FDPs for skilling the teaching as well as non-teaching staff to work for e-governance. 6. To include field visit and internship in the curriculum of almost all the subjects. 7. Automation of library and office. 8. To conduct vocational training programmes for students. 9. To develop a system for online feedback of the stakeholders 10. To conduct student satisfaction survey. 11. To form some more new committees for good governance like Academic audit committee, Energy audit committee, Administrative audit committee, Environment audit committee, Collaboration committee, College album committee, Green audit committee, Equal opportunity cell and a Committee for the Compilation of Code of Conduct etc. 12. To conduct Academic Audit, Energy Audit and Environmental Audit. 13. To develop college album in the institutional website.